Board of Trustees’
Legislative and Community Relations Committee
Meeting Materials

November 8, 2012
8:30 a.m.
The Rouse Company Foundation Student Services Hall
RCF-120B
1. Board members practice respectful dialogue that serves the best interests of the college.

2. Each board member works to integrate servant-leadership into the board culture.

3. Each board member has the opportunity to speak uninterrupted.

4. Board members come prepared – board chair needs to understand what is required and set time and material appropriately.

5. Board chair acts as caretaker for the board – acts as filter, evaluates agenda for time well spent.

6. Board chair speaks for the board to the media.

7. Consent materials are available 10 days in advance; remaining board materials are available seven days in advance.

8. Board members should route any requests for additional information to the board chair or the president at least two business days prior to the board meeting.

9. Board members may utilize email to communicate individually; however, email communications among a quorum of the board or the full board such as reply all responses are restricted in compliance with the state’s Open Meetings Law.
Howard Community College’s
Dragon Principles

We promise to help our students, employees, and community members “get there from here.”

We pledge to...

Be friendly
Be helpful to our students and community
Be considerate of each other

And we pledge to…

Work with Elected Officials and the Community
Board of Trustees
Legislative and
Community Relations
Committee

November 8, 2012
8:30 a.m.
The Rouse Company Foundation
Student Services Hall – RCF-120B

1. Review of the Howard Community College
   Legislative Agenda

2. Planning for the Howard Community College
   Legislative Breakfast and Health Sciences
   Building Ribbon-Cutting Ceremony

3. Briefing on Student Advocacy Day

The last meeting of the legislative and community
relations committee is scheduled for February 21,
2013.
1 – Review of the Howard Community College Legislative Agenda

Background

The Howard Community College (HCC) legislative agenda generally mirrors the MACC agenda with special emphasis placed on how issues directly impact HCC. HCC will focus on four key priorities this year: operating budget, capital projects, funding the Laurel College Center, and student financial aid.

A working outline of the HCC legislative agenda follows this item and will be reviewed at the November 8, 2012, legislative and community relations committee meeting before being presented to the full board for approval at its November 28, 2012, meeting.

Recommendation

This item is for information only and requires no action.
2014 Legislative Agenda

SUMMARY

Howard Community College’s (HCC) Legislative Agenda includes items for legislative action at the state level on issues that affect the welfare of HCC students. The college will focus on the following issues during the 2013 Session of the Maryland General Assembly, which falls during the college’s fiscal year 2014 (FY14).

- **Operating Budget** – HCC is grateful to the General Assembly for providing FTE-based funding and for exempting Maryland’s 16 community colleges from the transfer of the teacher pension costs to local governments.

  For FY14, the college seeks funding for its operating budget at the state level and through county appropriations at the local level.

- **Capital Request** – The college seeks funding for the following capital projects:
  - *Science, Engineering, and Technology Building*
    - FY14: $27,339,000 Construction
    - $12,427,000 (county) and $14,912,000 (state)

  - *Maintenance Building*
    - FY14: $2,500,000 Acquisition
    - $2,500,000 (county)

  - *Safety, Compliance, and Facility Renewals*
    - FY14: $1,958,000 Design, Construction, and Equipment
    - $1,958,000 (county)

- **Laurel College Center** – HCC seeks state funding to support the center.

- **Financial Aid** – The college seeks support for student financial aid.
OVERVIEW OF HOWARD COMMUNITY COLLEGE

HCC offers 194 areas of study leading to a degree or certificate. New areas of study that have been added this year include diversity studies, gaming and simulation design, interactive design, interdisciplinary arts, women’s studies, dental hygiene, diagnostic medical sonography, medical laboratory technician, and physical therapist assistant. Future areas of study currently under development include social work, additional world languages, electrophysiology, and intermediate-paramedic.

The continuing education and workforce development division continues to reach out to the community by offering many diverse classes and programs that attract learners of all ages. A total of 16,406 people enrolled in HCC continuing education classes last year. Traditionally in an economic slowdown, noncredit enrollments nationwide decline significantly; however, this division’s full-time enrollment (FTE) has remained consistent over the past four fiscal years. In FY12, noncredit funded FTE was approximately 19 percent of the college’s total funded FTE. The division provided 186 allied health and nursing course sections in FY12 offering continuing education credits for nurses, social workers, physical therapists, occupational therapists, and other health care professionals. Students range from entry-level to current practitioners. Extensive training was provided to the Department of Defense, with 163 sections of 21 courses for a total enrollment of 4,385.

Members of the community were particularly drawn to career programs and project management offerings; enrollments in career programs totaled 4,938 and enrollments in project management totaled 160. Another popular program continued to be Kids on Campus, which enrolled 3,333 children representing 1,202 elementary enrollments, 1,719 middle school enrollments, 397 high school enrollments, and 15 home school enrollments. Overall, training was provided to 10,436 employees of 30 companies. These courses received a 100 percent satisfaction rating from employers in the last survey.

HCC plays an important role in workforce development in Howard County by providing access to training. The college offers courses, certificates, and degree programs for entry-level and incumbent employees, industry certifications, advanced technical programs, and executive development, leadership, and management programs.

Enrollments continue to be strong in health care, project management, English as a second language, adult basic education, and leadership and supervisory training. There has been a decline in contracts with state government agencies due to reduced funding. Local businesses have also cut back on training large groups of employees. FTE earned from personal enrichment courses declined seven percent from FY11 to FY12, which reflects the loss of discretionary income. Although there was a 15 percent increase in FTE from FY11 to FY12, there has been a decline in motorcycle safety courses from its peak due to the economic climate. There were 14,275 students enrolled in courses classified as workforce development in FY12.
There are several trends in the area of workforce development that should be noted. More companies are sending employees to existing open enrollment courses rather than contracting for customized training. With the exception of the Department of Defense, overall enrollments in contract training have declined. Enrollments in basic computer courses have declined as the population has become more knowledgeable. There is an interest in computer security and information assurance courses. Courses that lead to immediate employment, such as certified nursing assistant, remain popular.

HCC also offers courses and programs at three other locations:

- The Laurel College Center (LCC), operated jointly with Prince George’s Community College (PGCC), continues to be a marked success for the community. Designated as a Regional Higher Education Center by the Maryland Higher Education Commission (MHEC), the LCC provides students access to associate, bachelor, and master’s degree programs. In addition to the courses offered by PGCC and HCC, several four-year institutions, including University of Maryland University College, University of Maryland, College Park, and Notre Dame of Maryland University, offer bachelor’s and master’s programs at the LCC. Students can study elementary education/elementary special education, business administration, general studies, criminal justice, and applied information technology.

- HCC’s Charles I. Ecker Business Training Center, located in the Gateway building with its professional meeting spaces and computer labs, is a resource for the local business community to meet and train so these businesses can continue to be regional, national, and international leaders in their respective industries.

- The Mount Airy College Center for Health Care Education is a unique collaboration between the community colleges of Carroll, Frederick, and Howard Counties. By uniting the best health care programs from all three campuses, the leased center is helping to reduce a shortage of health care workers in Maryland, and providing graduates with the skills to sustain lifelong careers. The center is the first collaboration of its kind in the nation among community colleges.

HCC is an institution that strives for excellence. For the fourth consecutive year, the college has been recognized nationally by *The Chronicle of Higher Education* as a “Great College to Work For” and continues to be distinguished further by its Honor Roll selection. HCC is the only community college in Maryland to have been selected four consecutive times for this prestigious distinction. Among community colleges selected for 2012, HCC was one of only 24 community colleges in the U.S. to be recognized and one of only three community colleges to be given Honor Roll status. The results were based on a survey of 46,946 employees at 294 colleges and universities in the U.S.

In addition, HCC is one of eight colleges and universities in the nation to be designated as a National Center of Digital Forensics Academic Excellence (CDFAE) by the U.S. Department of Defense Cyber Crime Center (DC3). HCC is one of just two community colleges to receive the CDFAE.
In 2008, HCC was the proud winner of the 2007 U.S. Senate Productivity Award, which is Maryland's top annual award for performance excellence as presented by the Maryland Performance Excellence Awards (MPEA) Program.

The college is committed to addressing the shortage of health care workers in Maryland by developing programs and initiatives to increase the number of graduates entering high-demand occupations. The new health sciences building, which is the college’s first “green” building, will help meet the critical need for health care professionals in Howard County and the entire state of Maryland; the building is scheduled to open in spring 2013. The facility will be home to HCC’s current health care programs, as well as the following new programs: dental hygienist, medical laboratory technician, medical diagnostic sonography, and physical therapist assistant.

**Howard Community College Legislative Agenda**

Following a national trend, opening fall enrollments show a waning in the tremendous growth that has occurred at Maryland’s 16 community colleges over the past four years. There are several convening factors that may account for the decrease including changes in state and federal financial aid policies, and the impact of tuition costs affecting students’ ability to pay. Since the downturn of the economy in FY08, enrollments at Maryland’s community colleges have increased 28 percent. Maryland’s 16 community colleges are now serving 148,347 students – over 25,000 more than in 2008. These figures do not include noncredit enrollments of 225,443 in workforce development courses, 213,358 in contract training courses, and 179,801 in community service and lifelong learning classes.

Concurrently, state aid for the 16 community colleges in Maryland has fallen by 20 percent per full-time equivalent (FTE). The state’s contribution has fallen 25 percent of the cost of a community college education, while student tuition and fees have risen to 44 percent of the cost.

HCC follows similar trends. Following unprecedented growth over the past several years, enrollment at HCC has flattened. The following statistics show enrollment at HCC as of close of business on September 14, 2012 (fall 2012 census):

- Full-time equivalent (FTE) enrollment for fall 2012 increased 0.7 percent over last year’s census date.
- A total of 10,152 students enrolled in credit classes at HCC for fall 2012.
- From fiscal year (FY) 2000 to 2012, state-funded FTE enrollment at HCC has increased 121.23 percent.
- Approximately one out of four graduates (24.3 percent) of Howard County Public Schools enrolled at HCC in fall 2012.

In FY12, about 43 percent of all HCC students received some form of financial aid totaling more than $20.7 million, a 13 percent increase from FY11 to FY12. This funding helps offset educational expenses for tuition, fees, books, supplies, child care, and other expenses. Even with these funding resources, many students still have unmet need that makes it a challenge for them to afford college.
In FY12, HCC experienced a 10 percent increase in Pell Grant recipients from FY11. In addition, the average Pell Grant award received was $2,906. The maximum Pell Grant stays at $5,550 for FY12.

The number of loan borrowers from FY11 to FY12 increased 15 percent. In addition, the number of financial aid applications received by the college increased 11 percent in August 2012 compared to August 2011.

State funding for HCC increased 5.9 percent from FY11 to FY12. For FY12 funding levels, HCC did receive an increase of 19 percent for the Maryland part-time program and a 35 percent increase in the Maryland Campus-Based Educational Assistance Grant.

HCC is pleased that the General Assembly exempted Maryland’s community colleges from the transfer of the teachers’ pension costs to local governments. However, the transfer of the pension costs to county governments puts a tremendous strain on the ability of counties to maintain community college support. Although the General Assembly mitigated much of the burden for 2013, the impact of the transfer will begin in 2014 and will continue to increase until fully assumed in 2016. How Howard County, and other counties, will meet this challenge is still undetermined.

Other economic challenges are facing our state, as well. Despite the actions taken during the May 2012 Special Session of the Maryland General Assembly that included tax increases, higher taxes on tobacco products, and the shift of pension costs to the counties, the state budget is expected to open with a deficit for the sixth year in a row. The size of the deficit is currently being projected at $500 million.

While Maryland’s community college tuitions are approximately one-third the average cost of Maryland’s public four-year colleges and as much as one-tenth of the average cost of private institutions, cost remains the primary reason that community college students fail to complete their education. Cost is also the number one reason that over two-thirds of Maryland’s community college students attend part-time and why our students are taking longer to obtain degree credentials.

Increasing enrollments mean more students are entering our institutions with need of remedial education, more are entering with limited English proficiencies, and more are entering with limited financial resources. As a result, the open access mission of our institutions is often in conflict with the nation’s completion agenda as outlined by Complete College America.

To address this issue, the Maryland Council of Community College Presidents has hosted an annual completion summit for faculty, administrators, students, and board members from across the state. December 7, 2012, marks the third year that community colleges have shared best practices to enhance college completions. Maryland’s community colleges are proud that our institutions were among the first in the nation to respond to President Obama’s challenge to “once again have the highest proportion of college graduates in the world.” As a result, Maryland community colleges have increased associate degree attainment by 22 percent and certificate credentials by 31 percent. In addition, we have met and will exceed Governor O’Malley’s
Skills2Compete agenda that calls for a 20 percent increase in degree and certification/licensure attainment by the end of 2012. Maryland’s community colleges are well positioned to help Maryland succeed in meeting the national goal of having at least 55 percent of the adult population with postsecondary credentials by 2025.

Operating Budget

HCC receives funding for its unrestricted budget and auxiliary funds from multiple sources (Chart 1). For FY13, state funding accounts for 12 percent of support; the county provides 27 percent; tuition and fees comprise 39 percent; and 22 percent comes from other sources. Access and affordability of higher education are directly associated with the level of state and county operating funds received by the institution. Strong operating support from the state and county, coupled with prudent fiscal management by HCC, is important to help keep student tuition as affordable as possible.

Community colleges receive the state portion of their operating budget through the Cade funding formula. There have been a number of adjustments to the formula since its enactment in 1996, all aimed at increasing the state's portion of a community college education in order to keep the student's portion affordable. Unfortunately, the recent economic situation has reduced the state's funding per FTE to community colleges to $1,839 per FTE in FY13, which is below the 2008 level of $2,307 per FTE.

The college’s contribution from the county for FY09, FY10, and FY11 remained the same at $25,195,470. However, in FY12, the county increased funding to the college by three percent to $25,951,335. In FY13, the county gave the college $27,093,286 or a 4.4 percent increase to assist with the mid-year opening of the new health sciences building.

The chart on the following page (Chart 2) shows the FTE growth along with the decline per FTE in state and county support. Tuition has been the balancing factor used to keep the budget stable and manage the college’s growth.
Position:
Support funding for HCC at the state level and through county appropriations at the local level.

Capital Budget

Over the last decade, the college has received significant state and county support for capital projects that facilitated the construction of three new buildings, two parking structures, and the renovation of three existing buildings on campus.

However, even after acquiring these new buildings and improving space efficiencies through renovations, the college continues to show a current space deficit of 321,389 net assignable square feet (NASF) with the most severe deficit being in academic class lab space.

This space deficit emphasizes the seriousness of the campus space deficiencies. The college’s capital needs are urgent and critical and a top priority for the president and board of trustees. In order to continue to carry out the mission and vision of the college, the proper infrastructure must exist.

Continued state support is necessary to manage growth in higher education and specifically for community colleges, as the funds available for capital projects are very competitive. However, while the overall capital grant program funds have increased, the number of projects eligible for funding has diminished. The primary reason is that the cost of the projects has increased dramatically over the last few years increasing competition for available funds. In order to alleviate some of the burden, the community colleges have agreed to work with the state to split-fund the construction dollars on eligible projects such as HCC’s health sciences building and the new science, engineering, and technology building. In addition, the community colleges work together to produce one prioritized list of capital projects for funding.
Over the past several years, the college has received strong support from the county. In FY12, HCC received $18,488,000 from the county to fund three projects: the health sciences building construction phase two; the science, engineering, and technology building design phase; and safety, compliance, and facility renewals. And in FY13, the county provided $7,275,000 for three projects: the completion of the health sciences building, the science, engineering, and technology building design phase two; and the campus-wide utilities grade.

The college recognizes the limitations on the county’s bond funding and has requested state funding on eligible projects, and where applicable, split-funding on construction phase projects. It is mandated, however, that 50 percent local participation be achieved to obtain the state match. In addition, the uncertainty of state support places a heavier funding burden on the county and college. Parking garages are not currently supported by the state. Based on a recommendation from the college, the Maryland Association of Community Colleges (MACC) requested that the state review its current position of not funding parking garages and a committee at the state level has been formed to review this request.

HCC requests support for the following projects included in its FY14 annual capital budget request:

**Science, Engineering, and Technology Building**
**FY14: $27,339,000 Construction**
$12,427,000 (county) and $14,912,000 (state)

The college is constructing a new science, engineering, and technology building of 79,250 NASF and 133,140 gross square feet (GSF) to support current and projected enrollments in the science and technology division. Functions to be housed in the proposed facility include biology; chemistry; physics; physical science; geology; engineering technology; telecommunications; computer forensics, including cyber forensics and cyber security; biomedical engineering; advanced computer systems; astronomy; meteorology; and horticulture. This project supports the college’s mission to help improve the learning outcomes of all of its students by providing facilities that support science, technology, engineering, and mathematics (STEM) initiatives. This building will be designed with interactive learning environments that engage students and prepare them for the workforce. This project is currently under design, which the college received $2,968,000 from the county and $2,968,000 from the state for the planning and design phase of the building. As this project is eligible for multi-year funding, the college is requesting the first year of construction funds in FY14 from both the county and state. The building is proposed for completion in fall 2016.

**Maintenance Building**
**FY14: $2,500,000 Acquisition**
$2,500,000 (county)

As the college continues to develop, campus maintenance has not kept pace with the growth. In order to properly serve the needs of the campus, the college proposes the need for a maintenance and plant operations building. This building will help increase efficiency between the utility plant and the maintenance building. The maintenance and plant operations building is necessary to provide around-the-clock building maintenance.
plus the operational and environmental monitoring of over 661,000 square feet of facilities that serve the campus. In order to adequately maintain and repair the infrastructure throughout the campus, a proper maintenance and plant operations facility is required. Plant operations and maintenance also assures the cleanliness of all college facilities and grounds to maintain an environment conducive to learning. They strive to provide responsive, reliable, and cost-effective services for the enhancement of a safe, comfortable, and aesthetically pleasing environment for the college’s students, faculty, and staff.

The facility of interest is a multi-level building that will serve the facilities and plant operations department. This building will help the plant operations department in its efforts on maintaining the functional integrity of the physical plant and providing a safe and comfortable environment for the college campus. However, the facility being considered will initially be used for classrooms and some offices and will not be able to be used by plant operations until some renovations occur to the building and surrounding property.

**Safety, Compliance, and Facility Renewals**  
FY14: $1,958,000 Design, Construction, and Equipment  
$1,958,000 (county)

This project includes systemic renovations and deferred maintenance and facility renewals at all the college campuses including the Charles I. Ecker Business Training Center, Laurel College Center, and Mount Airy College Center for Health Care Education. With the implementation of new state and county codes, revised Americans with Disabilities Act (ADA) and safety compliance, and critical maintenance requirements, the following projects are proposed for FY14:

- Phased installation of campus-wide security systems;
- ADA renovations;
- Public restroom renovations;
- Deferred maintenance;
- Major interior improvements;
- Information technology upgrades;
- Phased signage installation;
- Phased cabling upgrades for TV studio;
- Phased landscaping and stream restoration; and
- Phased audiovisual (AV) replacements for academic buildings.

**Position:**  
Support funding of HCC capital projects for FY14

**Laurel College Center**

The LCC is an important access point to higher education. In fall 2011, there were 1,000 credit students enrolled in courses offered by HCC and Prince George’s Community College at LCC. There were 155 noncredit unduplicated headcount HCC students taking courses at the LCC in fall 2011. The total enrollment in FY11 for classes offered by the LCC’s four-year partners was 507. The total enrollment in FY12 for classes offered by the LCC’s four-year partners was 841; this number shows a 38 percent increase from FY11.
The Maryland Higher Education Commission has developed criteria to calculate a level of base funding each of the Regional Higher Education Centers (RHEC) in the state should receive based on enrollments and programmatic offerings. While these criteria do not exist in statute, HCC believes they are a reasonable way to determine equitable funding levels for RHECs. Based on these criteria, the FY14 request for the LCC is:

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<tbody>
<tr>
<td>Base Allocation</td>
<td>$200,000</td>
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<tr>
<td>Incentive Funding</td>
<td>196,315</td>
</tr>
<tr>
<td>Lease Costs</td>
<td>103,361</td>
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<tr>
<td>Special Funding</td>
<td>180,000</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>$679,676</td>
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In FY11, $11,024, or 10.59 percent, was allocated out of the $104,029 request. For FY12, $16,436 or 13.16 percent was allocated out of the request of $124,834. For FY13, $25,159 or 24.14 percent was allocated of the request of $104,219.

Leasing Costs: Leasing costs are based on dollars per upper division and graduate FTEs at centers that lease facilities. The leasing appropriation is calculated by dividing the annual lease cost by the number of total FTEs at the center (lower, upper, and graduate). The resulting number is multiplied by the total number of upper division and graduate FTEs at the center to determine the amount of the grant. To date, this funding has not been received.

Special Funding: Special funding is designated for initiatives such as start-up of new centers; support for high need, critical, and special programs to meet regional needs; one time enhancement funding; and funding for non-capital equipment (i.e., any equipment with a useful life of less than 15 years that is not funded with debt and must be financed through the operating budget). Each request is examined on a case-by-case basis. The LCC has typically submitted a list of computer needs and furniture and equipment for this amount. To date, this funding has not been received.

**Position:**

Support state funding for the Laurel College Center

*Definitions are as follows:

**Base Allocation:** The base allocation supports the basic operation of an RHEC. This allocation may include a minimum amount of the cost to maintain and operate center facilities, as well as staff needed to support the core functions of the center (i.e., the administration of the facility and coordination of center activities). The statewide RHEC workgroup recommended that the base allocation be funded at $200,000 for each center. MHEC allocated the funding for the base amount of $200,000 in FY11, FY12, and FY13.

**Incentive Funding:** Incentive funding is designed to encourage baccalaureate and graduate degree offerings at RHECs. The funding formula includes an incentive multiplier amount per targeted full-time FTE. Targeted FTEs include: eligible, credit lower division FTEs in 2+2 programs, that are offered at the center, upper division FTEs, and graduate FTEs. Incentive funding is based on dollars per upper division and graduate division FTE enrollments and lower division FTEs enrolled in 2+2 programs offered at the center. University of Maryland at Shady Grove’s general fund appropriation per FTEs is used to set the benchmark for dollars per FTE. This benchmark is then inflated annually by the Higher Education Price Index (HEPI) for the recommended funding level per FTE for the current fiscal year. The resulting inflated funding per FTE figure is multiplied by the number of upper division, graduate division, and 2+2 lower division FTEs to determine that center's incentive funding amount.
1A 2+2 program refers to a lower division program of study that may result in an associate degree that directly and intentionally articulates to upper division work for the completion of a baccalaureate degree. The incentive funding formula includes only those 2+2 FTEs that have documented intent to enroll in upper division degree programs offered at the center. These students should be documented either through a letter of intent as part of their academic advising or via a joint application filed with the lower division and upper division degree granting institutions that offer courses at the center.

Financial Aid

Howard Community College must be affordable for its students. The financial aid services office works diligently to make sure students are aware of various federal and state aid programs. The college also sets funds aside from its operating budget ($764,799 in FY12) to provide aid to students, and the Howard Community College Educational Foundation, Inc. (HCCEF) raises scholarships funds. For FY12, the HCCEF committed $927,470 in scholarships; this compares to $486,288 distributed in scholarships in FY11.

In FY12, about 43 percent of all HCC students received some form of financial aid totaling more than $20.7 million, a 13 percent increase from FY11 to FY12. This funding helps offset educational expenses for tuition, fees, books, supplies, child care, and other expenses. Even with these funding resources, many students still have unmet need that makes it a challenge for them to afford college.

In FY12, HCC experienced a 10 percent increase in Pell Grant recipients from FY11. In addition, the average Pell Grant award received was $2,906. The maximum Pell Grant award stays at $5,550 for FY12.

The number of loan borrowers from FY11 to FY12 increased 15 percent. In addition, the number of financial aid applications received by the college increased 11 percent in August 2012 compared to August 2011.

State funding for HCC increased 5.9 percent from FY11 to FY12. For FY12 funding levels, HCC did receive an increase of 19 percent for the Maryland part-time program and a 35 percent increase in Maryland Campus-Based Educational Assistance Grant.

Because of this continuing need, HCC asks that the state make funding for financial aid programs, particularly need-based aid, a priority in the state budget.

Position:
Support student financial aid
2 – Planning for the Howard Community College Legislative Breakfast and Health Sciences Building Ribbon-Cutting Ceremony

Background

The college moved the date for the legislative breakfast from Friday, January 11, 2013, to Monday, January 14, 2013, in order to hold a combined health sciences building (HSB) ribbon-cutting ceremony and legislative breakfast. The event will commence with the legislative breakfast being held at 8:00 a.m. in RCF 400 and the HSB ribbon-cutting being held outside at 9:45 a.m.

Elected officials have confirmed that a Monday morning event will make the most efficient use of their time during the 430th session of the General Assembly, which convenes January 9 through April 15, 2013. All State of Maryland and Howard County elected officials will be emailed save-the-date correspondence. Event coordination commences.

Recommendation

This item is for information only and requires no action.
3 – Briefing on Student Advocacy Day

Background

Representatives from each community college in the state of Maryland participate annually in Student Advocacy Day. Designed to solicit continued support for the community college mission, Student Advocacy Day engages state representatives in support of the college’s legislative agenda. Wednesday, February 6, 2013, is the confirmed date for Student Advocacy Day.

As in past years, selected students will be invited to travel by bus to the Miller Senate Office Building in Annapolis to meet with senators and delegates to tell their stories about the impact that community colleges have made in their lives. Key talking points will be provided to the students and discussions will last approximately fifteen minutes with each legislator.

Recommendation

This item is for information only and requires no action.